

## ASSOCIATE OF APPLIED SCIENCE IN OCCUPATIONAL THERAPY ASSISTANT (OTA AAS)

1874 clock hours/ 82 weeks (Total time to complete the program may vary based on school holidays and breaks)  
64 weeks Theory/Lab (18-20 hours per week) + 18 weeks externship (40 hours per week)

**The Mission of CBD College's OTA Program** is to provide an open and supportive learning environment that inspires and challenges students to become competent and ethical professionals. OTA graduates will use clinical reasoning based on evidence to provide client-centered, occupation based interventions resulting in enhanced occupational performance for the consumer. OTA graduates will be inspired to use their skills to give back to the community and be lifelong learners.

**The ultimate goal of CBD College's OTA Program** is to graduate professional, entry-level practitioners prepared to secure a position as an occupational therapy assistant and who can practice in a competent and ethical manner, under the supervision of an occupational therapist as defined by the American Occupational Therapy Association, Inc. and the laws of the state of California.

The Occupational Therapy Assistant Program is a comprehensive course of study that combines theory and fieldwork practice. The curriculum is designed to provide qualified individuals an opportunity to acquire the knowledge, attitudes and skills, which will enable them to become safe and competent practitioners as an Occupational Therapy Assistant. Upon successful completion of the program, the graduate is eligible to take the National Board for Certification in Occupational Therapy (NBCOT) certification exam. Once the candidate receives notice from NBCOT that they passed they exam, the next step is to obtain licensure, as required for the practice as an Occupational Therapy Assistant. In order to practice in the state of California, the candidate must complete an application for licensure with the California Board of Occupational Therapy.

The program prepares students for entry-level positions in a number of health care facilities including hospitals, medical centers, schools, skilled nursing facilities, outpatient clinics and private practices. The program includes 720-hours of fieldwork experiences that must be completed prior to graduation.

**Graduates of the Occupational Therapy Assistant Program should meet the following program objectives as outlined by The Accreditation Council for Occupational Therapy Education:**

1. Have acquired an educational foundation in the liberal arts and sciences, including a focus on issues related to diversity.
2. Be educated as a generalist with a broad exposure to the delivery models and systems used in settings where occupational therapy is currently practiced and where it is emerging as a service.
3. Have achieved entry-level competence through a combination of academic and fieldwork education.
4. Be prepared to articulate and apply occupational therapy principles and intervention tools to achieve expected outcomes as related to occupation.
5. Be prepared to be a lifelong learner and keep current with best practices.
6. Uphold the ethical standards, values, and attitudes of the occupational therapy profession.
7. Understand the distinct roles and responsibilities of the occupational therapist and occupational therapy assistant in the supervisory process.
8. Be prepared to advocate as a professional for the occupational therapy services offered and for the recipients of those services.

### **Program Objective:**

The Associate of Applied Science Occupational Therapy Assistant degree is designed to prepare the student to work in the allied health field as an entry-level occupational therapy assistant under the supervision of and in partnership with the occupational therapist. This preparation is accomplished through didactic, laboratory, and fieldwork instruction in the knowledge, skills, and professional responsibilities of an occupational therapist assistant. The successful program graduate will be able to help patients with mental, emotional, physical or developmental impairments that impede them from accomplishing everyday activities. An occupational therapist assistant will implement rehabilitative interventions outlined by an occupational therapist treatment plan or contribute to the modification of the treatment plan by exchanging information about the patient's

response to the occupational therapist. In addition, the graduate will be prepared to exercise discretion and judgment in the delivery of appropriate and compassionate occupational therapy services in accordance with AOTA standards, federal and state law, and other regulatory requirements.

Graduates of the OTA Program will be able to sit for the national certification exam offered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of the exam, the individual will be a Certified Occupational Therapy Assistant (COTA). The California Board of Occupational Therapy through the Department of Consumer Affairs licenses OTAs to practice within the State of California. A certified and licensed occupational therapy assistant will be qualified to work as an entry-level occupational therapy assistant in a hospital or medical center, assistive living centers, nursing homes, outpatient clinics, school settings or in patient homes.

A student of the CBD OTA program must pass all general education courses, core theory and laboratory courses, and fieldwork courses with a grade of 75% or better to complete the program.

The OTA Program is delivered on campus/residential.

Upon successful completion of the program, graduates may obtain employment as:

- Occupational Therapy Assistants (CIP # 51.0803; O-NET # 31-2011.00)

Module #	Module Title	Week #	Clock Hours
I	General Education	01-16	296
II	Fundamentals	17-32	288
III	Foundations	33-48	320
IV	Clinical Application	49-64	290
V	Fieldwork Education	65-82	680
<b>Total:</b>			<b>1874</b>

Note: one clock hour is defined as a 60 minute span of time in which 50 minutes is devoted to actual class instruction, with the remaining portion being designated as a break.

**Program Syllabus:**

<b>Course Number</b>	<b>Course Title</b>	<b>Lecture</b>	<b>Lab</b>	<b>Externship</b>	<b>Total Hours</b>
ENG 100	Written and Oral Communication	48	0	0	48
BIO 100	Anatomy and Physiology	144	0	0	144
MTH 100	College Math	48	0	0	48
PSY 100	Introduction to Psychology	32	0	0	32
MT 100	Medical Terminology	24	0	0	24
OTA 200	Concepts in Rehabilitation	48	0	0	48
OTA 210	Clinical Conditions and Applications	48	48	0	96
OTA 220	Analysis of Creative Occupations	48	0	0	48
OTA 230	Kinesiology	48	48	0	96
OTA 300	Fundamentals of OT	48	16	0	64
OTA 310	Psychosocial Theory and Group Process	32	32	0	64
OTA 320	Occupational Performance in Adults to Geriatrics	32	32	0	64
OTA 330	Occupational Performance in Pediatrics	48	32	0	80
OTA 340	Neuro for OT	48	0	0	48
OTA 400	Fieldwork I	0	0	80	80
OTA 410	Rehabilitation/ Neuro Disorders	49	49	0	98
OTA 420	Therapeutic Adaptations	35	35	0	70
OTA 430	Professional Practice	21	21	0	42
OTA 500	Fieldwork IIA	0	0	320	320
OTA 510	Fieldwork IIB	0	0	320	320
OTA 520	NBCOT Preparation	40	0	0	40
<b>TOTAL</b>		<b>841</b>	<b>313</b>	<b>720</b>	<b>1874</b>

For information on graduation rates, median debt of graduates completing this program or other important information, visit: <http://www.cbd.edu/programs/occupational-therapy-assistant/>

## OTA Program Descriptions:

### MODULE I WRITTEN AND ORAL COMMUNICATIONS - ENG 100

*Prerequisites:* None.

*Total clock hours:* 48

This course is designed to provide students with greater skills in all aspects of oral and written presentations. The course enables students to prepare effective speeches, emphasizing the relevant elements of public speaking, compose logical, coherent essays and reports necessary for academic and professional success. The process of preparing a presentation is covered, including topic selection, development, research, organization, language and delivery of speeches for many types of audiences and occasions is included. Students will become proficient in research techniques, learn critical thinking skills through expository and persuasive reading selections, and apply these skills to creating original essays and a final research paper.

### MODULE I ANATOMY AND PHYSIOLOGY - BIO 100

*Prerequisite:* None.

*Total clock hours:* 144

This course is an introduction to the structure and function of the human body, with an emphasis on the properties of cells, tissues and organ systems, and their relationships in both health and disease. The structure and function of the organ systems, muscles and nerves are studied.

### MODULE I COLLEGE MATH - MTH 100

*Prerequisite:* None.

*Total clock hours:* 48

This course is designed primarily for students who know the fundamentals of arithmetic and have had little or no background in algebra. The course strengthens the student's arithmetic and informal geometry skills, provides an introduction to the abstractions of algebra using fundamental principles of rational numbers, order of operations and solving linear equations.

### MODULE I INTRODUCTION TO PSYCHOLOGY - PSY 100

*Prerequisites:* None.

*Total clock hours:* 32

This course presents a survey of the field of general psychology and a study of the native and acquired controls of human behavior, with emphasis on the mental process and the development of personality.

### MODULE I MEDICAL TERMINOLOGY - MT 100

*Prerequisite:* None.

*Total clock hours:* 24

This course introduces medical terminology, which includes basic word structure, anatomical terms, terminology used to describe organ systems, body structure, medical diagnoses, and procedures. Students also receive instruction in the correct pronunciation of medical terms.

### MODULE II CONCEPTS IN REHABILITATION - OTA 200

*Prerequisite:* Module I, *Co-requisite:* Concurrent Module II courses

*Total clock hours:* 48

This course offers a comprehensive overview of the legal, ethical, legislative, financial and professional issues that affect rehabilitation providers and services today. The students, through class discussions, self-study, reflective writing and participation in projects, develop a global prospect and an awareness that prepares them for future leadership roles in their professions.

## **MODULE II CLINICAL CONDITIONS AND APPLICATIONS - OTA 210**

**Prerequisite:** Module I, **Co-requisite:** Concurrent Module II courses

*Total clock hours: 96*

This course serves as an introduction to the clinical environment and includes instruction and application of basic patient care skills such as proper positioning and draping, hand washing, universal precautions, use and application of personal protective equipment, sterile technique, body mechanics, and range of motion, transfers, ambulation, and bed/wheelchair mobility. Students also receive instruction in vital signs, CPR for healthcare providers, and other emergency procedures and responses.

## **MODULE II ANALYSIS OF CREATIVE OCCUPATIONS - OTA 220**

**Prerequisites:** Module I, **Co-requisite:** Concurrent Module II courses

*Total clock hours: 48*

This course will teach the theory and practice of activity analysis through the engagement in creative occupations in order to promote wellness and improve function across the life span. Instruction includes task analysis, grading, adaptation and modification of activities. Selection, application, and documentation of media use in a variety of settings while applying the OT Practice Framework will be emphasized.

## **MODULE II KINESIOLOGY - OTA 230**

**Prerequisites:** Module I, **Co-requisite:** Concurrent Module II courses

*Total clock hours: 96*

This course introduces the student to the science of human movement. The students evaluate biomechanical forces on the body; concepts of locomotion, forces and levers. Topics include origins, insertions, innervations and actions of prime movers of the musculoskeletal system.

## **MODULE III FUNDAMENTALS OF OT - OTA 300**

**Prerequisites:** Module I, Module II, **Co-requisite:** Concurrent Module III courses *Total clock hours: 64*

This course through study and application covers the fundamentals of occupational therapy practice including the OT framework, OT process, family, multicultural issues and factors, written and verbal communication skills, self-awareness, the AOTA's stated core values, professional ethics, and documentation.

## **MODULE III PSYCHOSOCIAL THEORY AND GROUP PROCESS - OTA 310**

**Prerequisites:** Module I, Module II, **Co-requisite:** Concurrent Module III courses *Total clock hours: 64*

This course introduces theory and application of occupational therapy in the evaluation and treatment of psychosocial dysfunction and covers the developmental continuum and major frames of reference. Group dynamics and process are emphasized. Psychosocial issues in other practice areas are discussed.

## **MODULE III OCCUPATIONAL PERFORMANCE IN ADULTS TO GERIATRICS - OTA 320**

**Prerequisites:** Module I, Module II, **Co-requisite:** Concurrent Module III courses *Total clock hours: 64*

This course introduces students to the basic concepts of management of common orthopedic disorders. Lecture and lab will include instruction on tissue healing, gait training, therapeutic exercise and common orthopedic injuries and management of surgical cases.

## **MODULE III OCCUPATIONAL PERFORMANCE IN PEDIATRICS - OTA 330**

**Prerequisites:** Module I, Module II, **Co-requisite:** Concurrent Module III courses *Total clock hours: 80*

This course emphasis will be on occupational therapy services provided from birth through school age and young adulthood. Frames of reference such as neurodevelopment treatment, sensory integration, developmental, and motor learning theory will be introduced and practiced. Students will continue to implement the OT Framework. Students will learn to give population specific standardized assessments. Trends in special education and transition services will be explored.

### **MODULE III NEURO FOR OT - OTA 340**

**Prerequisites:** Module I, Module II, **Co-requisite:** Concurrent Module III courses

*Total clock hours: 48*

This course is designed to help students expand their knowledge in practical problem solving skills essential for fieldwork and clinical practice. Focus will center on professionalism, roles and responsibilities of the OTA, ethics, safety, effective communication and documentation. Students will demonstrate competence in theories and concepts learned in prior OTA core courses to better prepare them for OTA 500 Fieldwork II.

### **MODULE IV FIELDWORK I - OTA 400**

**Prerequisites:** Modules I - III, **Co-requisite:** None

*Total clock hours: 80*

During this course, students will have a supervised clinical experience; 80 hours of clinical education exposure including observations and applications of occupational therapy services.

### **MODULE IV REHABILITATION/ NEUROLOGICAL DISORDERS - OTA 410**

**Prerequisites:** Modules I - III, **Co-requisite:** Concurrent Module IV courses

*Total clock hours: 98*

A comprehensive emphasis on the functional relationship between the nervous system and the musculoskeletal system as it relates to the rehabilitation techniques and procedures that rehabilitation professionals use in treating patients with neurological, orthopedic, medical and/or spinal cord diseases or injuries. The course emphasizes the neuro-rehabilitation concepts for these patient populations.

### **MODULE IV THERAPEUTIC ADAPTATIONS- OTA 420**

**Prerequisites:** Modules I - III, **Co-requisite:** Concurrent Module IV courses

*Total clock hours: 70*

This course builds on the theory and practice of therapeutic adaptations and includes ergonomics, basic environmental modification and practical alterations to equipment, including adapted mobility, orthotics, and very basic electronics. The OT Framework is implemented throughout the course.

### **MODULE IV PROFESSIONAL PRACTICE - OTA 430**

**Prerequisites:** Modules I - III, **Co-requisite:** Concurrent Module IV courses

*Total clock hours: 42*

This course is designed to help students expand their knowledge in practical problem solving skills essential for fieldwork and clinical practice. Focus will center on professionalism, roles and responsibilities of the OTA, ethics, safety, effective communication and documentation. Students will demonstrate competence in theories and concepts learned in prior OTA core courses to better prepare them for OTA 500 Fieldwork II.

### **MODULE V FIELDWORK IIA - OTA 500**

**Prerequisites:** Modules I - IV, **Co-requisite:** None

*Total clock hours: 320*

During this course students will have a supervised application of occupational therapy procedures in the treatment of patients at a selected fieldwork site. This 320 clinical hour course is designed for students to begin integrating all the concepts they have learned in the occupational therapy curriculum.

### **MODULE V FIELDWORK IIB - OTA 510**

**Prerequisites:** Modules I - IV, OTA 500, **Co-requisite:** None

*Total clock hours: 320*

During this course students will have a supervised application of occupational therapy procedures in the treatment of patients at a selected fieldwork site. This 320 clinical hour course is a continuation of Fieldwork II and prepares the student to be an entry level occupational therapist assistant.

## **MODULE V    NBCOT PREPARATION - OTA 520**

**Prerequisites:** Module I - IV, OTA 500, OTA 510, **Co-requisite:** None

*Total clock hours: 40*

This course prepares students to apply and prepare for the National Board Certification of Occupational Therapy (NBCOT) exam. Students will learn test-taking strategies, apply clinical and didactic knowledge to case study exam questions and take two practice exams.

### **OTA EVALUATION/PROGRESSION POLICY**

The CBD OTA program is a modular program. All students are admitted as a cohort and the curriculum is designed so that students will complete all of the required courses within 5 Modules. A student must pass all courses in Module I to progress to Module II, must pass all courses in Module II to progress to Module III, etc. A student must pass all Modules to be able to graduate. Each didactic course for all Modules must be passed with a 75% or higher and clinical courses with a Pass. If a student fails a course at some point in the sequence they will be dropped from the program and may apply for a spot in the next available cohort.

### **ADVISING/CONTINUED EVALUATION:**

In the first module the OTA Program Director meets with each student midway through and at the end of the module to review and discuss their academic performance. In Module II, OTA Students are assigned an OTA Faculty member/advisor who offers advising and mentoring for Modules II-IV (midway) and as needed based on their academic progress. If students are falling below academic standards during any module, a Student Success Plan is completed for the student and the adviser sets a follow up meeting with the student two weeks after and, as needed, to review progress. In the event a student fails a Module, the PD will meet with that student at the end of the Module (Module I) and the OTA advisor and PD will meet with that student at the end of the module (Module II-IV).

### **BASIS FOR FIELDWORK GRADING**

All grades assigned to students for Fieldwork Education courses are the sole responsibility of the AFWC.

Level I. Successful completion of the Level I fieldwork placement includes:

- Completion of 80 hours of participation, as confirmed by the Level I Fieldwork Educator on the CBD provided time card
- Satisfactorily meet Level I fieldwork performance objectives, as documented by the Fieldwork Educator on the Philadelphia Region Fieldwork Consortium Level I Fieldwork Student Evaluation (2nd ed)
- Completion of the fieldwork assignments, as documented within the associated Level I Fieldwork syllabus

Level II (A and B). Successful completion of a Level II fieldwork placement includes:

- Completion of 640 hours of full time fieldwork, as confirmed by the Level II Fieldwork Educator on the CBD provided time card
- Passing the AOTA Level II Fieldwork Performance Evaluation (FWPE) for the OTA
- Completion of the fieldwork assignments, as documented within the associated Level II Fieldwork syllabi
- Overall grade of "PASS"

The AOTA Fieldwork Performance Evaluation will be used to assess the OTA student's Level II (A and B) Fieldwork performance at the halfway point and upon completion of the fieldworks. Fieldwork educators will be provided written materials and structure to guide suggested routine formative assessment during Level II (A and B) fieldworks. Evaluation materials must be returned to the AFWC by the student or Fieldwork Educator via mail within a week after the completion of a fieldwork rotation, or sooner. All course related assignments and materials must be submitted by the student within a week after the completion of a rotation. Please see the syllabi for instruction regarding these courses.

These evaluation forms are a means of recording a student's fieldwork performance and professional development. They also assist the student in recognition of their growth as an OTA and assist in planning future fieldwork experiences. It assists the fieldwork supervisor in determining strengths and weaknesses of the

student's fieldwork performance while planning new learning experiences and it assists the AFWC in determining strengths and weaknesses in the overall academic curriculum and in determining ways in which the individual student may be assisted in achieving individual fieldwork objectives.

If a student is having difficulty with the fieldwork requirements, it is best to discuss this with his/her fieldwork educator and AFWC at CBD College as soon as possible. Appropriate action steps include tutoring, guidance, and collaborative student success plans.

If a student fails a Level I or Level II (A and B) Fieldwork course they may be unable to continue with the program depending on the circumstances. Continuation will be determined on a case by case basis with the AFWC, Program Director and FW Educator.

If it is determined through consultation with the fieldwork educator that performance is unsatisfactory and the student can verify that there were extenuating circumstances to their inability to be successful within the allotted time, the AFWC may offer the student an incomplete grade with terms for removal established by the AFWC. A student success plan will be constructed by the AFWC with input from the student to address the terms for removal of the incomplete. The AFWC may seek input from academic faculty and the fieldwork educator when constructing remedial action plans. Incomplete fieldwork coursework may interrupt the student's ability to proceed with subsequently scheduled didactic or fieldwork courses. Before remediation of a failed fieldwork, a conference must be held with the fieldwork coordinator and the program director to develop a remedial plan. If a make-up affiliation is recommended, a one-time only make-up affiliation is allowed for Level I, and Level II (A and B) experiences.

If a student is unable to complete the required fieldwork placement within the arranged time, he or she will have up to a maximum of 6 months following the end of their OTA coursework - Module V to complete their fieldwork.

## ***OTA TESTING PROCEDURES***

**STUDENTS ARE REQUIRED TO TAKE ALL THE EXAMS LISTED IN THE SYLLABUS. IT IS NOT PERMITTED TO SKIP ANY TESTS.**

1. Written examinations will be given on scheduled days in each course and laboratory practicals will be given in select OTA courses.
2. Each instructor will determine the test schedule, content and format of the tests.
3. **Examinations** - Students who miss an exam (final or otherwise) in case of emergency only, will take an alternative version at a later date agreed upon with the instructor and will receive no more than a minimum passing score of 75%. If the student misses the agreed upon retake of the missed exam date, the exam score will be a 0%. The student **MUST** take all exams in order to pass the course. If a student does not take the final comprehensive exam (in case of emergency only) on the scheduled date, he/she will be required to complete this examination within 5 school days or prior to the start of the next Module, whichever comes first. If the final exam is not taken, the grade for the final exam will automatically be converted to an "F."
4. **Homework or Quizzes** - Students may not hand in homework assignments past the due date and must complete all quizzes within the designated timeframe for said quiz. No make-up quizzes will be permitted, **no exceptions**.
5. Students must pass each OTA program core course laboratory practical with an 75% or above. Critical safety skills and precautions, such as but not limited to locking and unlocking a wheelchair; understanding fall precautions; transfers; contraindications for specific interventions, proper body mechanics; use of adaptive equipment, etc. will be highlighted in bold print and a student must show competence on these skills without exception or it will result in a Failure for the course.



## REVIEW OF TESTS/ASSIGNMENTS

Tests and assignments will be available for review with the instructor after all of the students in the class have completed them. The midterm, final, practical examinations and quizzes will be retained by CBD College OTA program after the student has had a chance to review their test or quiz.

## OCCUPATIONAL THERAPY CODE of ETHICS

The 2015 Occupational Therapy Code of Ethics (Code) of the American Occupational Therapy Association (AOTA) is designed to reflect the dynamic nature of the profession, the evolving health care environment, and emerging technologies that can present potential ethical concerns in research, education, and practice. AOTA members are committed to promoting inclusion, participation, safety, and well-being for all recipients in various stages of life, health, and illness and to empowering all beneficiaries of service to meet their occupational needs. Recipients of services may be individuals, groups, families, organizations, communities, or populations (AOTA, 2014b). The Code is an AOTA Official Document and a public statement tailored to address the most prevalent ethical concerns of the occupational therapy profession. It outlines Standards of Conduct the public can expect from those in the profession. It should be applied to all areas of occupational therapy and shared with relevant stakeholders to promote ethical conduct.

The Code serves two purposes:

1. It provides aspirational Core Values that guide members toward ethical courses of action in professional and volunteer roles, and
2. It delineates enforceable Principles and Standards of Conduct that apply to AOTA members.

Please see the link: <https://www.aota.org/~//media/corporate/files/practice/ethics/code-of-ethics.pdf>

## OTA EQUIPMENT AND MATERIALS

- Theraband -Yellow, Red, Green, Blue, Black
- Dumbbell Weight Set with Rack
- Exercise Ball-Orange, Green, Red, Blue
- Two Way Air Pump
- Therapy Rehab Weighted Bar-1, 2, 3, 5 lbs.
- Therapy Putty-Soft, Medium Soft, Firm
- Therapy Putty Hand Exercise Book
- Putty Containers
- Graded Pinch Exerciser
- 2-Handle Mug
- Abduction Pillow
- Adhesive Prisms
- Adjustable Drop Arm Commode
- Adjustable Suction Cup Grab bar
- Alcohol Prep Pads
- Arm Air Pressure Splint-Half, Long Arm
- ATD Mirror Box OR Folding Mirror Therapy Box
- Automatic Card Shuffler
- Bath Towels
- Bed Pan
- Bendable Diabetic Inspection Mirror
- Bilateral Sander
- Blood Pressure Cuffs
- Bosu Pro Balance Trainer
- Bumbo Seat and Tray

### OTA books:

- *Introduction to Occupational Therapy*
- *Conditions in Occupational Therapy: Effect on occupational performance*
- *Principles and Techniques of Patient Care*
- *OTA Tool Kit*
- *Occupational Therapy Practice Framework: Domain and Process AOTA*
- *Essentials of Assistive Technology 1st Edition*
- *Introduction to Orthotics: a critical thinking & problem-solving approach*
- *Occupational Therapy with Elders: Strategies for the COTA*
- *Mental Health Concepts and Techniques for Occupational Therapy Assistant*
- *Pediatric Skills for Occupational Therapy Assistants*
- *Crafts and Creative Media in Therapy*
- *Kinesiology for the Occupational Therapy Assistant*
- *The OTA's Guide to Writing SOAP Notes*
- *Ryans Occupational Therapy Assistant*
- *Group Dynamics in OT*
- *Pedretti's Occupational Therapy: Practice Skills for Physical Dysfunction*
- *Quick Reference Neuroscience for Rehab*

- Button Hook
- Child Feeding Spoons
- Clear Flip Away Half Tray
- Crutches
- Cylindrical Tubing Brown, Blue, Red
- Desensitization Kit
- Digital Thermometer
- Dressing Stick
- Dycem Roll Bulk
- Easy Cut Plate
- Easy Glide Writer
- Economy Arm Skate
- Economy Strapping Material
- Elastic Shoe Laces
- Equipment Sani Wipes
- First Aid Kit
- Flexi Cups
- Flexible Inspection Mirror
- Flexible Tape measure
- Flexible Utensils Spoon
- Flexible Utensils Fork
- Folding 3x Magnifier
- Foot Brush
- Foot Funnel
- Forearm Crutches
- Full Page Rigid Magnifier
- Furniture Risers
- Gait belts
- Glove Box Holder
- Goniometers-S, L
- Hand Keyper
- Hand Towels
- Hand Volumeter
- Hatch Edema Gloves - full finger: XS, S, M, L
- Head Pointer
- Heat Gun
- Height Adjustable Tub Grab Bar
- Hemi sling
- Hemi Walker
- Hospital Bed
- IV Pole
- Jobst Stocking Donner
- Kinesiotape
- L Grab Bar for Shower
- Lifestyle Long Handle Comb & Brush
- Long handle Back Scrubber with Curved Handle
- Long Handled Broom
- Long Handled Dishpan
- Long Handled Shoe Horn
- Long Handled Sponge
- Long Reacher
- Magnetic Picture Maker

*Professionals*

- *Vision, Cognition and Perception*

General Education:

- *Communication Skills for the Healthcare Professional*
- *Structure and Function of the Body*
- *Study Guide to Accompany Structure and Function of the Body*
- *Beginning Algebra*
- *Psych 3*
- *Medical Terminology*

- Male Urinal
- Medium Pillows
- Medium Size Pillow Cases
- Mobile Arm Support
- Moleskin
- Nasal cannula
- No Tip Weighted Base Cup
- Nosey Cutout Tumblers
- Nylon Turner
- One Handled Nail Care
- Oven & Water Heater for Splints
- Overbed/Hospital Bedside Table
- Plastic Card Holder
- Plastic Plate Guard
- Plastisol Coated Spoons
- Pocket Magnifier
- Polypropylene Stockinette
- Prism Glasses
- Pulse Oximeter
- Quadriplegic Palmar Clip with Pocket
- Rainbow Foldable Mat Large
- Regular Bed
- Retractable Utility Knife
- Reusable Heat Pan Liner
- Rigid Leg Lifter
- Rocker Knife
- Rolling Walkers
- Rolyan Hook & Loop: Self Adhesive
- Rolyan Small Clinic Pack A
- Rubber Massage Brushes
- Scissors
- Scooperbowl with Suction Cup
- Scooter Board
- See Me Tunnel
- Self Adhesive Cohesive Wrap
- Self-Wipe Toilet Aid
- Sensory Brushes
- Sheets & Bedding
- Shower Chair
- Single Mobile Mirror
- Single Serve Salt and Sugar Packets
- Slip on Typing/Keyboard Aid
- Slip On Writing Aid
- Small Dixie Cups
- Small Test Tubes
- Sock/Stocking Aid-Terry Cloth & Hard Plastic
- Sock-Eez
- Soft Flexible Leg Lifter
- Soft Grip Curved Utensils
- Speech Therapy Dual Mirror
- Standard Reacher
- Standing Page Magnifier

- Step Stool
- Stethoscope
- Suction Brush
- Sure Lock Reacher with Rubber Tips
- Tabletop Easel
- Tall Stacking Pegs Building Set
- TENS AND NMES units
- Tensogrip Stockinette 2.5, 2.75, 3, 3.5, 4"
- Three Compartment Scoop Dish
- Tonic Water
- Toothettes
- Toss and Catch
- Transfer Board
- Transfer Tub Bench
- Triangular Suction Plate
- Tumbleforms Wedge
- Two Headed Stethoscope
- Two Tiered Horizontal Bolt Board
- Universal Cuff-S, L
- Value Space Saver Mat Platform
- Valu-Form Roll
- Valu-Form Wedge
- Versa Form Pillows
- Versa Form Pump
- Walker Basket
- Wanchik's Writer
- Wanshik's Writer #2
- Weighted & Bendable Utensils
- Weighted Blanket
- Weighted Button Aid
- Weighted Critter
- Weighted Mug w/Lid
- Weighted Vest
- Wheelchairs w/Footrests
- Wrist Support Orthosis
- Yes U Can Fine Motor Exercise Kit
- Zipper Pull